

# Hollybank News



## Happy New Year

Wishing a very Happy New Year to each and every one and best wishes for a prosperous 2020.

## P1 and Pre-School Applications

You can apply online at <https://www.eani.org.uk/parents/admissions> for a P1 place for September 2020.

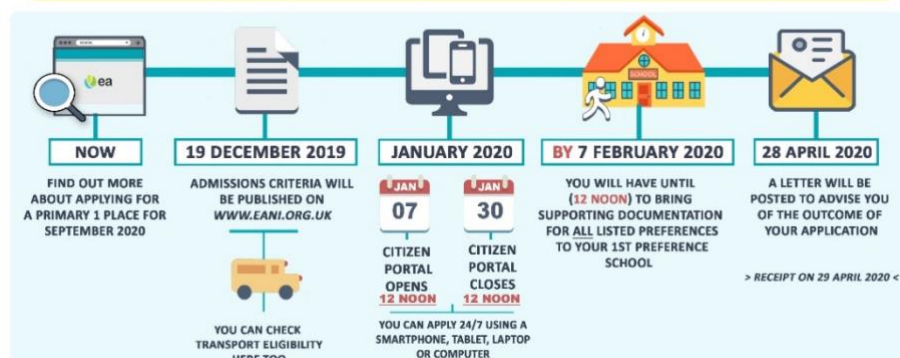
If you require any help with your online application, please call into school and we can assist you.

We would urge parents to ensure that they have submitted their application by Thursday 31<sup>st</sup> January '20 in order to secure a place for your child in September.



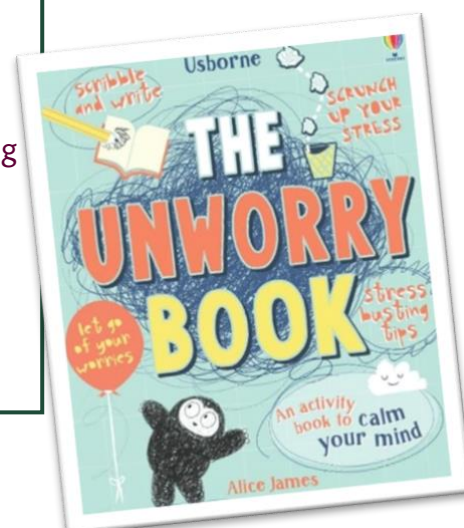
### KEY DATES FOR PARENTS : Admissions Process for Primary One Places 2020

CHILDREN BORN ON OR BETWEEN 2 JULY 2015 AND 1 JULY 2016 WILL HAVE REACHED COMPULSORY SCHOOL AGE IN SEPTEMBER 2020  
CHILDREN BORN ON OR BETWEEN 2 JULY 2016 AND 1 JULY 2017 CAN APPLY FOR A PLACE IN A RECEPTION CLASS.



## Recommended Book

More of an exercise book than a story book, 'The Unworry Book' is filled with activities to help calm the mind, including making a mood grid and mindfulness activities such as colouring, doodling and mazes. The book has been written with the help of a psychologist, and there are links to websites for tips, advice and support too.





### Post Primary School Open Nights

Details of some open nights are listed below.

If you would like to view the extensive list of open nights, please visit the education authority's website.

Abbey Community College – Thursday 16th January'20 (6.30pm -9.00pm)

Ballyclare High School – Tuesday 7th January'20 (6.30pm – 9.00pm)

Ballyclare Secondary School – Thursday 9th January'20 (6.30pm – 9.00pm)

Belfast High School – Saturday 18th January'20 (9.30am – 12.30pm)

Belfast Royal Academy – Wednesday 8th & Thursday 9th January'20 (6.45pm – 9.00pm)

Carrickfergus Academy – Thursday 9th January'20 (6.30pm – 9.00pm)

Carrickfergus Grammar School – Thursday 23rd January'20 (6.30pm – 9.00pm)

Glengormley High School – Wednesday 15th January'20 (7.00pm – 9.00pm)

Hazelwood Integrated College – Thursday 9th January'19 (6.00pm – 9.00pm)

### After School Clubs (P4-P7)

All P4-P7 pupils have been given a timetable with this term's after school club details. If your child would like to attend a club, then a club agreement form should be signed and returned to school as soon as possible.



### Adventure Playground

Cats are fowling in this area – please avoid until break time when it can be cleaned in daylight.

### SCHOOL CLOSURE

School is CLOSED on **Monday 27th January'20** for staff training.

## Some ideas for parents to support reading:

- Set aside a special time and place for reading; no phone, no TV, no making tea. **Give them your full attention.**
- Sit side by side and keep it happy and relaxed.
- Focus on what they do well rather than any mistakes.
- To keep them Interested provide a wide range of reading materials.
- Books should look attractive and interesting.
- Make sure the book is not too difficult, as this will only cause the child to become frustrated.
- Let them choose a book - Use the 5-finger test (See page 7).
- If your child is interested in a book but is struggling, read it to them or let them listen to it on CD/audio app.
- Discuss the book **before** you read it - set the scene.



I wonder what It Is about...

Who do you think is in it?

Who wrote this book?

Who drew the pictures? • Discuss the book **after** you have read It-

Could you see pictures in your head when we read it?

What do you think of that story?

I wonder what will happen next....

I don't like this character, what did you think? • Use a bookmark or an overlay or allow them to point with one finger if they keep losing their place. (Make sure their finger does not cover the words.) If you are guiding them, try pointing with a pencil **above the words**.

Allow them to re-read books that they have enjoyed and have been successful in reading.

Before you read, ask them to look down the page, get them to point out if there any words they might not know, refer to them as 'tricky words'. Then rehearse them by telling them what they are.

Read aloud together.

Read aloud together and when the child gives a sign, stop reading and allow the child to continue on their own.

Read alternative sentences

Read alternative pages.

'PPP' when listening to your child read, if they do not know a word - Pause, Prompt, and Praise.

When reading for pleasure just provide the unknown word.

If they become tired or frustrated finish the reading yourself. Do not leave a book unread or a chapter unfinished. Use a pleasant tone and good Intonation when reading.

Tap out the syllables in longer words

Write the words they do not know on a sticky pad, and look at them later, breaking them down into syllables or looking for 'tricky' bits in them.

Remind them that every syllable contains a vowel sound e.g. hos pit al / gen er ous

Play 'find the word', when the reading is over. Call out a word and get the child to find the word in the text.

To help with prediction you can read the text and leave a gap that the child has to fill with a word that makes sense.

